Lesson Plan

Safer Internet Day

Overview

A lesson for Safer Internet Day. Exploring potential safety pitfalls online and how we can avoid these.

The five dimensions of learning about online safety are:

- Values, rights and responsibilities
- Wellbeing
- Respectful relationships
- Digital media literacy
- Informed and safe use of information and devices

Learning Intention

To be able to identify and discuss common mistakes made online.

Curriculum links

ACPPS053/ACPPS054/
ACPPS055/ACPPS056/
ACPPS058/ACPMP064/
ACTDIP022/

Lesson Plan
Safer Internet Day

Teacher :

1. **Discuss** what kinds of things we can do online (chat to friends, shop, share photos, find information, etc.)
2. **Identify** that the internet is very useful and can make our lives a great deal easier but that there are also things we need to be aware of to keep us safe online.
3. **Split** the class in half. Ask one half of the class to talk to their partner for 2 minutes about what we know about being safe online and the other half to talk to their partner about how we keep ourselves safe in the real world (online egg timer).
4. **Brainstorm** children's responses on board into 'real world' and 'online' categories.
5. **Identify** if any of the real-life vs online life examples relate to one another. Draw links between them.
6. **Identify** that some people don't take the same precautions with their online life as they do in the real world, however the risks are just as real online – maybe even more so.
7. **Watch** the short animation. Say, "Your job is to be a DiGii-Detective and spot the DiGii-Disasters that the character DiGii is making online. Use the worksheet to record as many as you can find."

Scenario One :
Password setting – Uses pet name as password.

Scenario Two :
Password sharing – Shares password with their friend.

Scenario Three :
Location identifier – (2) School logo is clearly showing in the picture and the picture in the background image gives home address.

Scenario Four :
Embarrassing content – Posts photo of friend without consent.

Scenario Five :
Clickbait – (2) Clicks on clickbait and provides personal details.

Scenario Six :
Ignoring screen contract – Continues playing online even when parents remind about the contract they have.

Scenario Seven :
Eye health – Too long on screens, making eyes sore.

Scenario Eight :
Green time – Stays indoors online not getting out and taking the dog for a walk.

Lesson Plan
Safer Internet Day

Teacher :

8. **Ask** the children how many mistakes they were able to find using a show of hands – 5 errors, 6 errors, etc. (There were 10 DiGii-Disasters in the video.)
9. **Form** small groups and then watch the video again to see which group can find all 10 errors.
10. **Each group shares** 2 DiGii-Disaster that they spotted in the video. Children record any that they missed on their worksheet in a different colour pen.

DiGii-Discussion Points

- Why is it not a good idea to share your password- even with your best friend? What could happen?
- Why does it matter that your school logo is showing?
- Has anyone ever had an embarrassing picture posted of them online? (Identify that it could even be by someone in the child's family and that family members should still ask for consent.)
- How can we approach this with our family?
- Posting pictures of friends – what are the issues? (Consent.)
- What should you do if your friend has posted a picture of you which makes you feel uncomfortable? (Message or ask directly to remove.)
- Do you agree that clicking on the win $1 million was a bad idea? What is the big deal? (Data theft.)
- How could DiGii have looked after his eye health better? (Look up and away from screen often. Get up and move away from screens.)
- Why is green time (outside time) important? (Build muscles. Have adventures. Problem solve. Meet people.)
- What things do the children enjoy doing that does not involve screens?

Resources Needed

- Safer Internet Day Worksheet (download)
- Safer Internet Day Animation (download)
- Coloured pens and a pencil