



Lesson Plan

DiGii THINK

Overview

A lesson to help children identify what is appropriate to share online and what isn't using the acronym THINK.

The five dimensions of learning about online safety are:

- *Values, rights and responsibilities*
- *Wellbeing*
- *Respectful relationships*
- *Digital media literacy*
- *Informed and safe use of information and device*

Learning Intention

To understand why it's important to think before you share something online.

To know what is appropriate to share, and what may not be.

To understand the acronym THINK

Curriculum Links

[ACPPS053/ACPPS054/](#)

[ACPPS055/ACPPS056](#)

[ACPPS058/ACPMP064/](#)

[ACTDIP022/](#)

Resources

Inappropriate social media post

Who am I online- DiGii THINK tutorial

A4 acronym letters resource- 1 letter per group

Bad Bingo game- each group to have a set of cards and a board for each player.

1. Share the inappropriate social media post with the class.

Teacher to ask: "Would this be an appropriate post to share?"

- Clarify that when we are talking about sharing 'posts', it's not just on Facebook/Instagram/Snapchat etc.
- In group chats, or even just a text message to another person, we still need to be mindful about what we are sending as there is nothing stopping the other person from sharing it further.

"John's new haircut looks absolutely ridiculous!"

Teacher to ask: "Why is this not an appropriate thing to share online?"

- it's hurtful and it could cause conflict and upset
- there is the potential for reputational damage for the person sending because it is forming a part of your digital identity- who you are- online.
- It can cause the subject of the message to feel embarrassed.
- we don't know what is going on in other people's lives so we should always choose kindness.

Teacher to ask: "Why should we think carefully about what we share/send?"

- Explain to the children that what you share online builds your digital reputation and is permanent in the digital world.
- Once you have sent something you can't take it back, and once you have sent it, you've lost control of it.
- Sometimes something which may seem small and insignificant to you can be the tipping point for someone else- you don't know the negative impact your words could have on other people as we don't really know what other people have going on in their lives.

2. Watch- Who am I online- DiGii THINK- <https://youtu.be/NYBTZj9dAuc>

3. Split children into 5 groups and give each group a letter from the acronym THINK. On an A4 sheet of paper, the group are to create a poster which can define their element of the THINK acronym. These could include words/phrases and examples.

Children could decorate the letters so that they can be used as display posters for the classroom if time permits.

Some starting examples of what the children could include on their posters:

- True- (for example: factual, not rumours or gossip, 'do you know it to be true, or did someone tell you it's true?')

- Helpful- (for example: 'ask yourself- how is this helping?', 'could this be misleading or cause confusion?')
- Inclusive- for example: 'If it's excluding people, exclude it from your post!' 'Bring people together, don't leave people out', 'If you're thinking of excluding someone, put yourself in their shoes.'
- Needed- for example: 'what will be gained from sending that?', 'is there a purpose to your post?'
- Kind- for example: 'kindness is important', 'could this hurt someone's feelings?', 'spread positivity'

4. Groups to share their posters with the rest of the class.

5. Play Bad Bingo! Children to work in groups of 4. 1 person will be the caller, the other 3 will be the Bad Bingo players. Caller to take the first card from the pile and read the post aloud to the group, players need to determine which of the 'posting principles' (THINK acronym) the post is breaking or if it's a 'good post'. Cards have the answers on them for the caller.

Example cards:

"Fancy playing soccer after school? (don't tell John)"
('Inclusive' principle is being broken)

"If you wear red, wasps can't sting you."
('True' principle is being broken)

- The first child to correctly call out either which principle is being broken or "good post" wins the card and puts it on their board to cover that box.
- If someone fills all of their board (they have at least 1 card for each principle of THINK) they can call out "Bad Bingo!" and they will win the game.
- If nobody has called Bad Bingo by the time all of the cards have been used up, the person with the most cards is the winner.

Game can be repeated so that the caller can have the opportunity to be a player.

6. Discuss any misconceptions that may have arisen.

- It would be possible for some of the cards to fall into more than one category, for example, some could be both not inclusive and unkind.
- Some children may disagree with some of the examples and that is ok- the intention is for them to be mindful about messages they send out to the world and to understand the permanence that it can have before they do so.

- 
7. Teacher to say: “Ok, we are going to have a quickfire round! I’m going to read some posts and you need to decide whether to share or not to share?”

Read the following social media posts to the class. Children to stand up if they would share the **message/post** and sit down if they wouldn’t. (Recognise that some children may have different opinions here and allow them to share why they may think something is appropriate- for example, they may feel that sharing something with their friends would be fine if it was a joke, or that they wouldn’t take offense to something so may be surprised that others could find it offensive. Also remind children that sending something in a text message could just as easily be widely spread so if they want it to be private it is always best to talk to someone directly.)

- “Just letting you know that our project is due next week.” (share)
- “I can’t stand her, she’s so annoying.” (don’t share)
- “Purple is really not Jane’s colour!” (don’t share)
- “If you don’t hurry, you’re going to miss the start of the movie.” (share)
- “Are you ok? You didn’t seem yourself today.” (share)
- “We are all going to the beach this weekend but don’t say anything to Sarah, she hasn’t been invited.” (don’t share)
- “Did anyone else really not enjoy the finale of Harry Potter?!” (share)
- “Can we catch up this week- need to chat to you about something important.” (share)
- “THIS IS BORING!!!!” (don’t share)
- “I heard that Mrs C is going to a new school!” (don’t share)