

Lesson Plan

A digital 'fair go'

Overview

A special lesson for National Child Protection Week to discuss what a 'fair go' looks like from a digital perspective, and why it's important.

The five dimensions of learning about online safety are:

- *Values, rights and responsibilities*
- *Wellbeing*
- *Respectful relationships*
- *Digital media literacy*
- *Informed and safe use of information and devices.*

Learning Intention

To understand what a 'fair go' means.

To consider what a 'fair go' looks like from a digital perspective

To know why it is important that all children get a fair go.

Curriculum Links

ACPPS054

ACTDIP022

Resources

PowerPoint- Lesson Resource

Acronym poster- cut out, one per group- Lesson Resource 1

A4 paper for posters

Star template- Lesson Resource 2

- 1) **Explain** that this week is National Child Protection week and that that means everyone thinks about what they can do to make sure that children are safe from harm. (PowerPoint Lesson Resource Page 1) The 2021 theme is:

“Every child, in every community, deserves a fair go”.

- 2) **What** does ‘fair go’ mean? Write children’s suggestions on the whiteboard.
- 3) **Dictionary** definition- PowerPoint Resource Page 2

“A reasonable opportunity to do something”

- 4) **Reframe** and ask: What if we said, “Every child, in every cyber community, deserves a digital fair go.”

What might a digital ‘fair go’ look like? (**Access to the internet/resources**- children who live remotely should be able to get online, people with lower incomes should still have access. **Digital education**- all children should be taught about how they can be safe and protected online. **Family information**- parents are aware of the dangers of the online world and how they can protect themselves and their children. **Behaviour**- people need to behave fairly and in a way that gives everyone the opportunity to use the online environment without fear, harassment, or judgement)

- 5) **Children** to work in small groups to discuss what a ‘digital fair go’ looks like to them. Brainstorm ideas and share some ideas as a whole class.
- 6) **Ask** why is it important that all children get a “fair go” when it comes to digital life? (The world is moving towards a more digital future so if all children don’t have the ability to access the digital world, they won’t have the same opportunities. Lockdowns have meant that some children aren’t able to go to school- what if they don’t have access to laptops/ipads/wifi? How will this affect their education?)
- 7) **Give** children the 6 lines (cut out) from the acronym poster (Lesson Resource 1)- children to try to solve the puzzle of the word it is spelling out (Fair go).
- 8) **Read** acronym poster (PowerPoint- page 3) as a class and discuss what each might mean

Fairness and equality (*children should not be disadvantaged through a lack of resources and ‘digital divide’.*)

Appropriate content only (*children should only be exposed only to age-appropriate content.*)

Investment in children’s digital safety (*governments and leaders should spend money on ensuring that children are kept safe online.*)

Regulated and safe environment- (*rules, laws and monitoring should mean that children are kept safe from threats and harm online.*)

Guidance from grown-ups- (*adults should teach and guide children about being safe online.*)

Opportunities to learn and communicate safely- (*children should be able to use the internet to learn new things and communicate with others in a safe and protected way.*)

9) **Design** a digital fair go poster- children to create their own poster to show what it means for all children to get a 'fair go'.

10) **Display** posters in the class.

11) **Wishing** wall- Children to write their wish for all children on the star template resource (Lesson Resource 2).

"I wish all children had...." (...a safe place to learn online... a safe place to talk to friends... someone to teach them how to be safe online...)