

DIGITAL BOUNDARIES & VALUES

Objective:

To help children to identify strong values in their digital lives that help them to work positively within given boundaries.

Rationale:

Working up from anticipated values, children are much more able to identify the parameters for safe, civil and moral behaviour online. When a class of young people co-design their values and boundaries it creates a shared responsibility and personal accountability.

What to do:

1. Download the Digital Boundaries & Values ePoster (editable / fillable pdf)
2. Form groups of 3-6 students, giving each group a copy of the Digital Boundaries and Values descriptors (as follows) or by displaying the words electronically for the whole class.
3. Define words on the list with, and for, students remembering to define these words with a digital life focus in mind.
4. Each group identifies their top 5 values which form the basis of their boundaries – their tolerance and acceptance of each other's and their own behaviour online. Students should be encouraged to come up with their own words too.
5. Each group identifies their chosen words and reasons for the class and a tally is kept for the class's most favoured value words.
6. Enter these words onto the fillable sections of your ePoster, include your school's logo and your class's name/number.
7. Revisit this word list multiple times throughout the year, asking your class to identify new values based on their digital life experiences.

Accepting

Respectful

Kind

Inclusive

Community-minded

Helpful

Adaptable

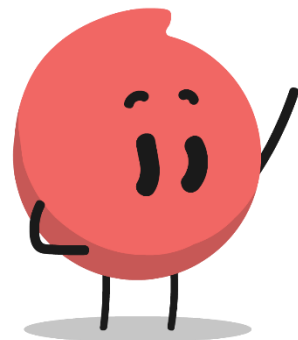
Open-minded

Authentic

Compassionate

Empathetic

Broad-minded



Positive

Truthful

Supportive

Friendly

Diplomatic

Generous

Resilient

Responsible

Calm

Considerate

Ethical

Mindful

Loyal

Positive

Polite

Courageous

Sensible

Thoughtful

Honest

Accountable

Civil

Controlled

Genuine

Intentional