Lesson Plan

Play it safe and fair online
Safer Internet Day 2022

Overview

A lesson to help children understand how we can be safer and fairer digital citizens.

The five dimensions of learning about online safety are:

- *Values, rights and responsibilities*
- *Wellbeing*
- *Respectful relationships*
- *Digital media literacy*
- *Informed and safe use of information and devices.*

Learning Intention

To consider the need for rules and understand our rights and responsibilities

To know how we can be safe and fair online

Click here for curriculum links

Resources

PowerPoint Lesson Slides
Sticky notes
Balls x 4
Set of game rules for each team (different for each team)
Paper & pencils, or devices for designing posters

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1. **Display** PowerPoint slide 2
   Say: This year the theme for Safer Internet Day is 'play it fair online'
   What do you think that means?
   We need to find ways to make the internet a safer and fairer place for everyone.

2. **Display** PowerPoint slide 3
   Brainstorm ideas as a class on the whiteboard or give children sticky notes to write their idea of what being 'safer and fairer' online might look like.
   Be kind, ask for permission before sharing pictures, don't post embarrassing pictures of someone, be respectful, don't give away personal details, don't share passwords, report abuse, report trolling, block people who cause harm, offer support, ask for help, etc.
   Read some of the children's ideas to the class. Give the children an opportunity to discuss and clarify any points or opinions that need expanding upon.

3. **Display** PowerPoint slide 4
   Ask who needs to accept responsibility to make the internet a safer and fairer place?
   Everyone has a responsibility to do their bit to make the internet a better place for people to spend time. There are also things that individuals might not be able to do by themselves so they may need people like social media companies to put rules and checks into place, government agencies to develop laws to deal with bullying, harassment, trolling, scams, etc. Internet providers to develop appropriate technology, the public to report things and stand up for people who are suffering because of poor online behaviour, parents to set rules and expectations and ensure their children behave appropriately, educators to teach and guide the children in their care, etc.

4. **Display** PowerPoint slides 5 & 6
   Say: "We have rights and responsibilities to help us live safely and fairly with one another in the real world, as well as online."
   Ask Where else do we follow rules?
   Road rules, not trespassing on someone's property, we pay for things when we go shopping, sports rules to keep the game fair

5. **Display** PowerPoint slide 7
   Play: split the class into 4 teams (unequal numbers). Give each team a set of rules to follow to move the ball from the person at the start of the line to the person at the back. Children are unaware that each group has different rules. Play the game and see who 'wins'.
   Ask: What was the issue? Can the game be fair if we aren't all playing by the same rules?

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6. **Display** PowerPoint slide 8
   Watch the eSafety AFL video for Safer Internet Day 2022
   https://vimeo.com/449184761

7. **Display** PowerPoint slide 9
   Ask: Have you seen any sports people being subject to abuse online?
   It can happen to celebrities, and to ordinary people like you and me. How does it make you feel when you see that? Is there anything you can do about it?
   Be an upstander if it is safe to do so and call out poor behaviour online, anonymous reporting, offer support to the person being abused, ask an adult for help
   Explain that unfortunately, not everyone follows the same rules and social codes online, so we need to make sure that we look out for other people and stand up when we can or ask for help if we see people being treated unfairly.

8. **Display** PowerPoint slide 10
   Discuss what rules we should all follow if we want to play "fair and safe' in the digital world.
   Be respectful, be kind, stand up for people being treated unfairly, treat other people the way you would like to be treated, report abuse, always ask for consent before posting images or videos of someone, ask for help from a trusted adult, never give away personal information, don't share passwords with anyone, etc.

9. **Display** PowerPoint slide 11
   Design a poster to make other people aware of how we can play it safe and fair online.
   Tip: children could do this digitally (or photograph it when it's complete) and post it on the message board on DiGii Social.

10. **Display** PowerPoint slide 12
    Review learning intentions set at the start of the lesson.
    Ask children to show with thumbs up or thumbs down if they know that we have rights and responsibilities, know why we need to have rules, and if they know how we can be safe and fair online.

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